

Analytical Framework

The Citywide Education Progress Reports look at city performance across three goals. Each goal presents indicators of *how* cities are doing (outcomes), and *what* cities are doing (system reforms).

The education system is continuously improving

Student and School Outcomes

- A1. School proficiency rates in math and reading are improving
- A2. Low-scoring schools do not remain low scoring for several consecutive years
- A3. Graduation rates are improving

System Reforms

- A4. Schools have the kinds of teachers they need
- A5. Schools have the kinds of leaders they need
- A6. Funding equitably follows students

All students have access to a high-quality education

Student and School Outcomes

- B1a. Low-income students in the city are performing better than their peers nationally
- B1b. Student sub-groups are enrolling in the city's top-scoring schools at similar rates
- B2. Students are equitably enrolled in advanced coursework

System Reforms

- B3. The school supply represents an array of models
- B4. The city is strategically managing its school portfolio
- B5. Families have the information they need and know how to use it
- B6. The enrollment process is working for families
- B7. Transportation is working for families

The education strategy is rooted in the community

Student and School Outcomes

No quantitative data

System Reforms

- C1. The education system responds to community feedback
- C2. The city engages families in educational decisions that impact them
- C3. A variety of groups are engaged in education
- C4. A strong and deep coalition of support exists for the education strategy